

School Advisory Council Minutes

February.22, 2024

Prospect Road Elementary School

Discussion Items	Time: 6:00 In Attendance: Malena, Kim, Emily, Cara Regrets: Kattie, Ashley, Shirley Beth, Jessica, Kelly, Emily, Jeannine
Call to order	6:00
Approval of agenda	Approved by: Emily Seconded by: Cara
Approval of previous meeting minutes	Approved by: Cara Seconded by: Emily
Business arising from the meeting minutes	<ul style="list-style-type: none">● Parent information session in combination with student movie night (May 30th)- now booked● Siding has been removed from the building and front siding is scheduled to be replaced.
School Events	<ul style="list-style-type: none">● Next lunchtime grouping is knitting and crochet starting March 8th to support arts night performers (held May 9th)<ul style="list-style-type: none">○ Silent auction and student performances● Sons of Maxwell (Dave Carroll) musical performance February 28th● Multicultural night- look into this for the fall● Spring fling booked● Look into PRCC for holiday concert
Student Success Plan Update / Principal's Report	End of Cycle 1 Reflection: Literacy – Students are able to talk about and describe more elements of structured literacy (digraphs, blends, vowel teams). Students are able to more easily decode and to hear and record sounds in their writing. Students need more work with digraphs and r controlled vowels.

	<p>Students are much more proficient at breaking apart unknown words. Primary students are matching one to one when reading (modeled daily with PM Online). Improvement in spelling and reading after co-teaching morphology with SLP. Fluency and comprehension improvements observed during reading conferences. Some students demonstrate challenges with meeting expectations for writing. Teachers have embedded UFLI into daily practice. Teachers have embedded strategies for phonological awareness, phonics and word work into daily practice. Increased focus on vowels and sound wall (consistent practice and review). Began scattering 'word work' throughout the day.</p> <p>Math – Students are demonstrating growing confidence with counting to 100 with daily practice. This is having a positive impact on +/- . Students are counting on and back by 1, 2, 5, 10. Students are referencing collaborative anchor charts and using learned strategies to problem solve. When we act out word problems as a group, students find it easier to understand whether addition or subtraction is needed to solve the problem. Grade 3: Comfortable working with numbers to 1000. Grade 5: Improved computational fluency observed during Math running records and Prodigy data. Improving flexibility with larger numbers. We learned movement is important for learning. Connecting actions with counting and skip counting helped students learn and gain a deeper understanding. Having a well-focused goal and intentionally sharing the point of the lesson helps students focus on the intended learning. Well-Being – Approximately 60 students participate in leadership opportunities including “lunch bunch”, “rockets”, and “courier crew”. Increasing instances of students solving problems with honesty, taking responsibility for their own contributions to conflict (growing trust in restorative practice). Teachers began more regularly using SCIs to plan instruction and assessment. Teachers became involved in lunch time activities (calm and quiet lunch, game-on club, intramurals), helping to build relationships with students as well as supporting a growing variety of safe play places.</p> <p>*In the future, organize by grade level</p> <p>*Shift to writing focus</p>
<p>New Business</p>	<ul style="list-style-type: none"> ● Innovation Fund <ul style="list-style-type: none"> ○ Have to apply (specific evaluation criteria) ○ 25 SACs will get the funding <ul style="list-style-type: none"> ■ Look into changing SAC date to March to apply (due April 18th) ● For more information on the fund and how to apply please visit: https://www.ednet.ns.ca/SAC
<p>Special Reports and/or Presentations</p>	<ul style="list-style-type: none"> ● Vote for photographer at next meeting
<p>Policy Input</p>	<p>None at this time</p>
<p>SAC Grant Spending</p>	<ul style="list-style-type: none"> ● Funds remaining: \$2904.51 ● Funds can be allocated to well-being

	<ul style="list-style-type: none">● PM Online Discussion – postponed (look into Raz kids)● Handwriting Without Tears for Grade 1 Class requested (discuss at next meeting)
Additional Agenda Items Added:	
Next Meeting	April 11th, 2024, 6-7pm
Adjournment	6:40